



LiDi 2019

Modern Linguistics & Language Didactics

Focus: Grammaticality Judgements & Language Awareness

March 28-29, 2019

Ruhr-University Bochum (Germany)

Room GB 5/160

Organizer: Angelina Firstein & Björn Rothstein

March 27, 2019

17:00 – *Warming Up*

March 28, 2019

9:00 – 9:30 *Welcome Coffee*

9:30 – 9:45 **Angelina Firstein & Björn Rothstein**
Introduction

9:45 – 10:30 **Renata Szcapaniak (Bamberg)**
Towards a dynamic notion of grammaticality: The German am-progressive and its potential for teaching “unstable” grammar

10:30 – 11:00 **Adriana Hanulíková (Freiburg)**
Grammaticality judgments of regional variants: The impact of speaker accent and listener background

11:00 – 11:30 *Coffee Break*

11:30 – 12:00 **Andreas Trotzke & Tanja Kupisch (Konstanz)**
The role of grammaticality at the syntax-pragmatics interface

12:00 – 12:30 **Valentin Werner (Bamberg)**
Lyrics and language awareness

12:30 – 14:00 *Lunch*

14:00 – 14:45 **Markus Bader (Frankfurt)**
The role of graded grammaticality in a model of language production

14:45 – 15:15	Hans-Georg Müller (Potsdam) <i>Opportunities of language didactic E-learning applications for empirical linguistics</i>
15:15 – 15:45	Daniel Gutzman (Köln) & Katharina Turgay (Landau) <i>Gradience in language teaching</i>
15:45 – 16:15	<i>Coffee Break</i>
16:15 – 17:00	Anja Binanzer (Erfurt) <i>Production-oriented vs. grammaticality judgement tasks or implicit and explicit linguistic knowledge in L2 acquisition. Evidence from two empirical studies.</i>
17:00 – 17:30	Jörg Förstner (Stuttgart) <i>Linguistic valency and atomic model an approach combining the subjects German and chemistry in school</i>
17:30 – 18:00	Conclusion/ Discussion
18:00 –	<i>Conference dinner</i>

March 29, 2019

8:30 – 9:00	<i>Coffee reception</i>
9:00 – 9:45	Thomas Weskott (Göttingen) <i>On some grammatical and extra-grammatical sources of variability in acceptability judgments</i>
9:45 – 10:15	Marco Bril (Utrecht) <i>Grammaticality judgment and reading comprehension in second language learners of Dutch</i>
10:15 – 10:45	<i>Coffee break</i>
10:45 – 11:15	Valentina Christante (Frankfurt) <i>Why is awareness on children´s processing knowledge relevant to language didactics and how can we measure it?</i>
11:15 – 12:00	Tatjana Zybatow (Flensburg) <i>Three Cases of Uncertainty</i>
12:00 – 12:45	Conclusion/ Discussion

12:45 –

Lunch